# FOUNDATIONS OF TEACHER EDUCATION

Associate Degree 10-522-2

As a paraeducator (instructional assistant), graduates of this program will work directly with students under the supervision of a licensed teacher. Your education will prepare you to fulfill multiple roles such as assisting students with assignments, guiding behavior, supporting students with special needs (including personal hygiene), and clerical tasks related to instruction. You may work with children from prekindergarten through age 21 during the traditional school day and year. Your career opportunities exist in preschools, elementary schools, middle schools, and high schools.

#### **Program Outcomes**

- · Support all learning based on knowledge of subject matter
- Identify developmentally appropriate child/adolescent physical, social/emotional, intellectual, and language characteristics and their developmental and environmental impact on learning
- · Adapt instruction to meet the diverse needs of all learners
- Utilize a variety of instructional strategies, media, and technology to foster the development of critical thinking and problem solving
- Use proactive classroom management techniques to promote a positive class climate, intrinsic motivation, and optimal learning
- Demonstrate effective written and verbal communication in working collaboratively within the school setting and interactions with students and families
- Assist in planning and implementing instructional strategies that reflect the learning cycle
- Utilize informal assessment strategies to collect data for the support of student learning
- Incorporate the reflective process to promote student learning and professional growth
- Assume professional responsibility for ethical, moral, and legal policies and procedures
- · Provide for health and safety needs of students

### **Graduates Have Found Employment As**

A graduate of this program will have the potential for employment as an educational paraprofessional or paraeducator in schools from the pre-kindergarten through high school level. Paraeducators work with children in preschools, elementary schools, middle schools, and high schools. Paraeducators may also work in Wisconsin CESA organizations as well as their community partners. Paraeducators can also work with children with special needs.

- · Paraeducators
- Paraprofessionals
- · Teaching Assistants
- · Instructional Assistants
- · Educational Assistants

- · Autism Behavior Technicians
- · pecialized aides in Reading, Math, Computers, or Special Education
- · Autism Line Therapists

Semester 1		Credits
522-103	EDU: Introduction to Educational Practices	
522-106	EDU: Child & Adolescent Development	3
522-107	EDU: Overview of Special Education	3
522-111	EDU: Guiding & Managing Behavior	3
809-198	Introduction to Psychology	3
	Credits	15
Semester 2		
522-104	EDU: Technology and Media Resources	3
522-118	EDU: Techniques for Math	3
522-101	EDU: Teamwork in School Setting	3
809-196	Introduction to Sociology	3
801-198	Speech	3
	Credits	15
Semester 3		
522-129	EDU: Practicum 1	3
522-120	EDU: Techniques for Science	3
522-124	EDU: Supporting Students with Disabilities	3
522-102	EDU: Techniques for Reading & Language Arts	3
804-107	College Mathematics	3
	Credits	15
Semester 4		
522-122	EDU: Advanced Reading and Language Arts	3
522-131	EDU: Practicum 2	3
522-132	EDU: Positive Classroom Management Techniques	3
522-139	EDU: Support Students with Medical/Mental Health Needs	3
801-195	Written Communication	3
or 801-136	or English Composition 1	
	Credits	15
	Total Credits	60

## **General Education Courses Within Program**

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Code	Title	Credits
801-195	Written Communication	3
or 801-136	English Composition 1	
801-198	Speech	3
804-107	College Mathematics	3
809-159	Abnormal Psychology	3
809-198	Introduction to Psychology	3

#### 2 Foundations of Teacher Education

809-196 Introduction to Sociology

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Associate Degrees and Technical Diplomas are part of a larger model of BTC's Career Pathways which link related academic programs in sequence. Each program within a career pathway offers direct job preparation and a path to the next level of academic programming. To view the connected program model, visit the Foundations of Teacher Education career path (http://catalog.blackhawk.edu/academics/associate-degrees/foundations\_teacher\_education/FoundationsTeacherEd.pdf) (PDF)