

# ENGLISH LANGUAGE LEARNERS (861)

Information provided includes course descriptions by subject only. For complete 2018-2019 programs/academic plans, please refer to Academic Programs (<http://catalog.blackhawk.edu/academics>).

## 861-701 English as a Second Language, Advanced Communication Credits: 3

Learners will discriminate common stress patterns, reductions, intonation, pitch patterns, and thought groups. Learners will utilize rules of grammar to form affirmative and negative statements and questions using simple, continuous, perfect and perfect continuous tenses. The use of conditional sentences and active/passive voice will be explored. Learners will be expected to use sustained speech to participate in discussions about unfamiliar topics, share experiential stories, and present oral reports of various types.

**Aid Code:** 75 - ESL W/Instrl Area 861.  
Complete Course Listing

## 861-702 Credits: 1

This 36-hour course will assist English Language Learners (ELL) in bridging the gap between ELL program completion and readiness for success in a postsecondary program. Students will develop basic computer and academic skills, as well as identify and explore career interests. Students must have instructor recommendation to enroll.

**Aid Code:** 75 - ESL W/Instrl Area 861.  
Complete Course Listing

## 861-704 English as a Second Language, Advanced Mathematics Credits: 3

This course focuses on the application of skills to solve word problems. Learners will apply concepts of whole numbers, fractions, decimals, percents, proportion, algebra, and geometry to solve multiple step word problems.

**Aid Code:** 75 - ESL W/Instrl Area 861.  
Complete Course Listing

## 861-705 English as a Second Language, Advanced Credits: 3

Learners in this course will analyze the systems in the world of work in the U.S. including chain of command, steps to filing a grievance, resolution of discriminatory practices, insurance options, and networking. All learners will develop resumes and practice writing cover letters as well as participate in mock interviews. Career options will be explored using a variety of materials and techniques.

**Aid Code:** 75 - ESL W/Instrl Area 861.  
Complete Course Listing

## 861-708 English as a Second Language, Advanced Reading Credits: 3

Learners will demonstrate comprehension of a variety of written work including short stories, consumer warnings, software instructions, newspapers, magazines, and college catalogues. Activities include identification of main idea and details, making inferences, identification of author's bias, and the identification of characters, setting, and plot. The writing process will be used to construct multiple-paragraph compositions. Learners will use reference tools including the dictionary, thesaurus, atlas, encyclopedia, software and the Internet.

**Aid Code:** 75 - ESL W/Instrl Area 861.  
Complete Course Listing

## 861-711 English as a Second Language, Beginning Literacy, Communication Credits: 3

Instruction and practice in the use of formal and informal conversational language. Students build vocabulary and learn to use numbers, emergency and health language, identify types of jobs and classroom objects. Basic pronunciation, speaking, and listening strategies are developed. Basic grammar and writing skills are introduced and practiced. Programs are infused with and enhanced by technology.

**Aid Code:** 75 - ESL W/Instrl Area 861.  
Complete Course Listing

## 861-714 English as a Second Language, Beginning Literacy, Mathematics Credits: 3

Develops language and skills needed for beginning math. Topics include number concepts, mathematical language and whole numbers. This level introduces fractions, decimals, measurements and geometric shapes. Students develop critical thinking skills to problem solve, perform computations, estimate results, interpret and develop data, work with appropriate technology and apply mathematics to real-world situations.

**Aid Code:** 75 - ESL W/Instrl Area 861.  
Complete Course Listing

## 861-715 English as a Second Language, Beginning Literacy Credits: 3

Students develop basic language skills in the area of speaking, listening, reading and writing in the context of real-life survival skills. It is aimed at developing the listening comprehension and oral skills of beginning level learners of English. Students at this level function minimally, if at all, in English.

**Aid Code:** 75 - ESL W/Instrl Area 861.  
Complete Course Listing

## 861-718 English as a Second Language, Beginning Literacy, Reading Credits: 3

Instruction to teach discrimination and correct orientation of the English alphabet, to introduce symbol/sound relationships, and the meaning of common signs and symbols. Students learn to recognize personal information print, use maps, calendars, and picture dictionaries. Students also begin to develop basic comprehension strategies at this level.

**Aid Code:** 75 - ESL W/Instrl Area 861.  
Complete Course Listing

**861-731 English as a Second Language, Low Beginning, Communication Credits: 3**

Instruction to improve basic communication skills including: speaking, listening, pronunciation, writing, and grammar. Students learn to write and speak using simple past, present and future verb forms, generate simple affirmative and negative statements and questions, discriminate sounds, and respond to simple imperatives. Computer technology will assist students.

**Aid Code:** 75 - ESL W/Instrl Area 861.

Complete Course Listing

**861-734 English as a Second Language, Low Beginning, Mathematics Credits: 3**

Reviews ESL Beginning Math content and develops language and skills needed for Beginning/Intermediate Math. Concepts covered include fractions, decimals, measurements, mathematical language, percents, ratios and proportions. This level introduces basic algebra and geometry concepts. Students will use critical thinking skills to problem solve, perform computations, estimate results, interpret and develop data, work with appropriate technology and apply mathematics to real-world situations.

**Aid Code:** 75 - ESL W/Instrl Area 861.

Complete Course Listing

**861-735 English as a Second Language, Low Beginning Credits: 3**

Classes at this level provide relevant language in real-life contexts. This class uses an experience centered approach to give student survival skills as quickly as possible. This program provides plenty of opportunity to use language, while developing grammatical skills. Students at this level will begin to form simple sentences and be able to communicate with others. Students learn about standard social norms in the United States, the work ethic in the United States, and how to apply basic study skills.

**Aid Code:** 75 - ESL W/Instrl Area 861.

Complete Course Listing

**861-738 English as a Second Language, Low Beginning, Reading Credits: 3**

Instruction to improve basic reading skills and expand vocabulary. Students learn to comprehend and respond to a range of printed material, employ a variety of comprehension strategies, recognize formal and informal language, and develop fluency.

**Aid Code:** 75 - ESL W/Instrl Area 861.

Complete Course Listing

**861-751 English as a Second Language, High Beginning, Communication Credits: 3**

Instruction to improve speaking, listening, pronunciation, writing, and grammar skills. Students learn to use the writing process to compose short paragraphs and workplace reports, develop an awareness of language patterns, utilize rules of grammar, use formal and informal conversational language and respond to multi-step process directions. Computer technology is used to enhance the learning experience. Students will learn to use word processing tools.

**Aid Code:** 75 - ESL W/Instrl Area 861.

Complete Course Listing

**861-754 English as a Second Language, High Beginning, Math Credits: 3**

This course introduces basic concepts and language skills needed in algebra and geometry such as signed numbers, powers and roots, algebraic expressions, equations, rectangular coordinates, polynomials, angles, triangles and plane and solid figures. This course allows the student to work on areas in math that they need to be successful in later course work or in their career.

**Aid Code:** 75 - ESL W/Instrl Area 861.

Complete Course Listing

**861-755 English as a Second Language, High Beginning Credits: 3**

Students learn about school services and how to access them. They will participate in formal and informal conversations about legal and basic human rights. Students learn to write cover letters, resumes, and to complete job applications. Development of study skills is stressed, and students will learn to apply learning and test taking skills and strategies and actively participate in the learning process.

**Aid Code:** 75 - ESL W/Instrl Area 861.

Complete Course Listing

**861-758 English as a Second Language, High Beginning Reading Credits: 3**

Instruction to improve reading skills and expand vocabulary. Students improve comprehension skills and learn to respond critically to a range of printed material. Employability vocabulary and the use of workplace terminology are expanded. Students develop greater fluency and increase their reading rate.

**Aid Code:** 75 - ESL W/Instrl Area 861.

Complete Course Listing

**861-771 English as a Second Language, Low Intermediate Communication Credits: 3**

Learners will identify sounds of English, use basic pronunciation strategies, and discriminate speech. Formal and informal conversational language skills will be developed through participation in a variety of activities. Learners will use sustained speech to give short explanations, descriptions, and process directions.

**Aid Code:** 75 - ESL W/Instrl Area 861.

Complete Course Listing

**861-774 English as a Second Language, Low Intermediate Mathematics Credits: 3**

Learners will use critical thinking skills to solve problems using fractions, decimals, percents, and proportions. Basic algebra and geometry concepts will be introduced.

**Aid Code:** 75 - ESL W/Instrl Area 861.

Complete Course Listing

**861-775 English as a Second Language, Low Intermediate****Credits:** 3

Learners will use pre-employment resources such as classified ads, employment agencies, web sites and the Rock County Job Center to complete a variety of assignments and tasks. Employer expectations such as punctuality, attitude, team work, and appreciation for diversity will be discussed. Learners will participate in activities to prepare for interviews.

**Aid Code:** 75 - ESL W/Instnl Area 861.

Complete Course Listing

**861-778 English as a Second Language, Low Intermediate Reading****Credits:** 3

Learners will demonstrate comprehension of a range of printed materials including road signs, safety signs, newspaper articles, rhythm chants, short narratives, and fairy tales. Comprehension strategies studies will include recognition of compound words, homonyms, prefixes, and suffixes. Learners will demonstrate an awareness of a variety of language patterns and utilize rules of grammar to form statements and questions in simple and continuous tenses.

**Aid Code:** 75 - ESL W/Instnl Area 861.

Complete Course Listing

**861-791 English as a Second Language, High Intermediate Communication****Credits:** 3

Learners will discriminate speech, display active listening skills, and increase survival language. Formal and informal conversational language will be practiced. Learners will be expected to use sustained speech to generate two-person dialogues about familiar topics and share experiential stories. There will be instruction and practice using a variety of grammatical structures including the perfect tenses and tag questions.

**Aid Code:** 75 - ESL W/Instnl Area 861.

Complete Course Listing

**861-794 English as a Second Language, High Intermediate Mathematics****Credits:** 3

Learners will be introduced to basic concepts and language skills needed in algebra and geometry such as signed numbers, equations, rectangular coordinates, polynomials, angles, triangles, and plane and solid figures.

**Aid Code:** 75 - ESL W/Instnl Area 861.

Complete Course Listing

**861-795 English as a Second Language, High Intermediate****Credits:** 3

Learners will identify the raise-promotion process, discuss the purpose of personnel files, discuss employer expectations, and identify discriminatory practices. Interview etiquette will be discussed and practiced. Activities will lead to greater understanding of American cultural practices such as volunteerism, competitiveness, parenting, and neighborhood interaction.

**Aid Code:** 75 - ESL W/Instnl Area 861.

Complete Course Listing

**861-798 English as a Second Language, High Intermediate Reading****Credits:** 3

Learners will analyze a variety of printed material and identify main ideas, supporting details, predict outcomes, make inferences, and draw conclusions. Sources will include textbooks, newspapers, magazines, school notices, schedules, nutrition labels, and consumer instructions. Learners will use the writing process to compose organized paragraphs.

**Aid Code:** 75 - ESL W/Instnl Area 861.

Complete Course Listing