

FOUNDATIONS OF TEACHER EDUCATION



Associate of Applied Science Degree
 10-522-2

The Foundations of Teacher Education - Associate Degree is an Associate of Applied Science Degree, which prepares qualified individuals to work directly with students under the supervision of a licensed teacher. The duties include assisting students with math, science, reading, and writing assignments as well as handling classroom management and other tasks related to instruction. This program meets Title I requirements.

Duties may also include monitoring student activities, assisting with reading, correcting papers, tutoring, one-on-one activities and small group facilitation. The focus of this program is on preparing graduates to work primarily in elementary and middle level schools.

Program Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate instructional support strategies for content areas
- Implement developmentally appropriate practices to foster learning
- Adapt instruction to meet the diverse needs of all learners
- Use proactive classroom management techniques
- Perform professional responsibilities
- Incorporate the reflective process to promote professional growth

Graduates Have Found Employment As

A graduate of this program will have the potential for employment as an educational paraprofessional or paraeducator in schools from the pre-kindergarten through high school level. Paraeducators work with children in preschools, elementary schools, middle schools, and high schools. Paraeducators may also work in Wisconsin CESA organizations as well as their community partners. Paraeducators can also work with children with special needs.

- Paraeducators
- Paraprofessionals
- Teaching Assistants
- Instructional Assistants
- Educational Assistants
- Autism Behavior Technicians
- Specialized aides in Reading, Math, Computers, or Special Education

Semester 1		Credits
522-103	EDU: Introduction to Educational Practices	3
522-106	EDU: Child & Adolescent Development	3
522-107	EDU: Overview of Spec Ed	3
522-105	EDU: Behavior Management	3
801-136	English Composition 1	3
Credits		15
Semester 2		
522-104	EDU: Technology in Education	3
522-112	EDU: Equity in Education	3
522-118	EDU: Techniques for Math	3
801-198	Speech	3
804-134 or 804-118	Mathematical Reasoning or Intermediate Algebra with Applications	3-4
Credits		15-16
Semester 3		
522-102	EDU: Techniques in Reading	3

522-120	EDU: Techniques in Science	3
522-124	EDU: Supporting Stu w/Disab	3
522-129	EDU: Practicum 1	3
809-196	Introduction to Sociology	3

Credits	15
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Semester 4

522-114	EDU: Techniques in Lang Arts	3
522-119	EDU: Techniques in Social Studies	3
522-131	EDU: Practicum 2	3
522-139	EDU: Support Students with Medical/Mental Health Needs	3
809-198	Introduction to Psychology	3

Credits	15
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Total Credits	60-61
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Recommended Courses For Those Transferring to a 4-Year Institution

Code	Title	Credits
804-189	Introductory Statistics	3

General Education Courses Within Program

Code	Title	Credits
801-136	English Composition 1	3
801-198	Speech	3
804-134	Mathematical Reasoning	3-4
or 804-118	Intermediate Algebra with Applications	
809-196	Introduction to Sociology	3
809-198	Introduction to Psychology	3