

EDUCATION (522)

Information provided includes course descriptions by subject only. For complete 2022-2023 programs/academic plans, please refer to Academic Programs (<http://catalog.blackhawk.edu/academics/>).

522-101 EDU: Teamwork in School Setting

Credits: 1-3

Working together is paramount in helping all children learn. This introductory course will define the role and responsibilities of the instructional assistant and/or paraeducator. School and educational policies, ethical and moral responsibilities, group dynamics and Wisconsin tribal rights will also be explored and defined. Students engage in scenarios that place emphasis on collaborating with a team comprised of diverse members.

Aid Code: 10 - undefined.

Complete Course Listing

522-102 EDU: Techniques in Reading

Credits: 1-3

Students learn techniques to support reading development for all learners. Students learn techniques to promote phonological awareness, phonemic awareness, and phonics. Students also learn strategies to promote word analysis, vocabulary, and reading fluency skills.

Aid Code: 10 - undefined.

Complete Course Listing

522-103 EDU: Introduction to Educational Practices

Credits: 1-3

Students analyze preK-12 education in the United States, determine roles and responsibilities of school personnel, and explore current trends and best practices. Students identify how students learn and the foundations of lesson planning. Students analyze Assessment strategies, classroom management, and techniques for supporting learners.

Aid Code: 10 - undefined.

Complete Course Listing

522-104 EDU: Technology in Education

Credits: 1-3

Students develop the knowledge and skills to use trending classroom technologies and gain experience creating and using web tools including portfolios. Students create presentations for educational environments and identify ISTE Standards.

Aid Code: 10 - undefined.

Complete Course Listing

522-105 EDU: Behavior Management

Credits: 1-3

Students evaluate models of behavior management, analyze social emotional learning, and explain the importance of proactive management techniques. In addition, students evaluate models of behavior management, analyze behavior and analyze the influence of Adverse Childhood Experiences on behavior in order to focus on developing skills to assist in empowering children to take an active role in self-control and classroom management.

Aid Code: 10 - undefined.

Complete Course Listing

522-106 EDU: Child & Adolescent Development

Credits: 1-3

This course provides a student with an overview of physical, motor, perceptual, cognitive, social/emotional and growth and development birth through adolescence. Student analyzes social, parental, cultural, brain, and economic influences on development.

Aid Code: 10 - undefined.

Complete Course Listing

522-107 EDU: Overview of Spec Ed

Credits: 1-3

Students examine a historical overview of special education and special education law including special education disability categories as defined by the Individuals with Disabilities Education Act (IDEA). Students explore state and federal qualification special education criteria and societal responses to students with disabilities. Students examine the impact of a student with disabilities on family dynamics and the role school personnel play in supporting students with disabilities.

Aid Code: 10 - undefined.

Complete Course Listing

522-111 EDU: Guiding & Managing Behavior

Credits: 1-3

Recent trends in education support a shifting paradigm from reactive discipline to proactive, preventive classroom management. This course will provide the learner with research-based concepts and strategies which can be used to prevent behavior problems from occurring in the classroom and respond to misbehavior. Practical application of strategies to organizing instruction, creating a positive classroom climate, building positive student relationships, implementing sound instructional methods, enhancing motivation and responding effectively to inappropriate classroom behavior will be emphasized. Effective student communication and problem solving will be practiced in class with a focus on developing skills, which will assist in empowering children to take an active role in self control and classroom management.

Aid Code: 10 - undefined.

Complete Course Listing

522-112 EDU: Equity in Education

Credits: 1-3

Students analyze personal culture, explore cultural constructs, evaluate cultural bias in educational materials and analyze strategies to support English Learners. Students examine diversity in the classroom and develop techniques for supporting equity in the learning environment. In addition, students collaborate to identify service needs in the community and demonstrate professional collaboration skills through participating in a service learning project.

Aid Code: 10 - undefined.

Complete Course Listing

522-114 EDU: Techniques in Lang Arts

Credits: 0.5-3

Students explore various genres of children's and young adult literature. Students examine techniques used to support learners in reading and writing and strategies for assessing learners in the process. Students examine techniques to support learners with reading and writing across the curriculum.

Aid Code: 10 - undefined.

Complete Course Listing

522-118 EDU: Techniques for Math

Credits: 1-3

Students learn key terminology and research-based strategies to support learners in math domains: numbers, base ten operations, algebraic thinking, geometry, and measurement and data. Current practice including manipulatives, problem solving and assessment will be covered within the framework of state and national standards.

Aid Code: 10 - undefined.

Complete Course Listing

522-119 EDU: Techniques for Social Studies

Credits: 1-3

Students analyze current content in social studies education as recommended by the National Council for the Social Studies and Wisconsin DPI. Students design learning opportunities for the five content areas of social studies: Geography, History, Behavioral Sciences (Culture and Society), Political Science (Civics and Government), and Economics that incorporate the social studies inquiry practices and processes. Students receive training on the history, culture, and tribal sovereignty of Wisconsin's eleven federally-recognized American Indian nations and tribal communities.

Aid Code: 10 - undefined.

Complete Course Listing

522-120 EDU: Techniques in Science

Credits: 1-3

Students are introduced to the content and processes of teaching science. Students explore science processes, strategies, procedures, assessment options and factors affecting science learning. Students study and practice strategies for assisting with group and individual activities in science.

Aid Code: 10 - undefined.

Complete Course Listing

522-124 EDU: Supporting Stu w/Disab

Credits: 1-3

Students identify research-based interventions for learners in categories defined by the Individuals with Disabilities Education Act (IDEA). Students interpret Individualized Educational Programs and examine special education related services available for learners. Students collect data to document student behavior and academic performance and recommend program adaptations and accommodations for students with disabilities while applying the concepts of least restrictive environment and inclusion.

Aid Code: 10 - undefined.

Pre-requisites: (522-107)

Complete Course Listing

522-129 EDU: Practicum 1

Credits: 1-3

Students apply the skills learned in previous program courses in a school setting while under the supervision of a Department of Public Instruction certified teacher. Students support learners while demonstrating professionalism. Students begin the reflective process. *Before receiving a practicum placement, you will need to complete a background check.

Aid Code: 10 - undefined.

Complete Course Listing

522-131 EDU: Practicum 2

Credits: 1-3

Students apply the skills learned in previous program courses in a school setting while under the supervision of a Department of Public Instruction certified teacher. Students support learners and while demonstrating professionalism. Students apply job search skills.

Aid Code: 10 - undefined.

Pre-requisites: (522-129)

Complete Course Listing

522-139 EDU: Support Students with Medical/Mental Health Needs**Credits:** 1-3

Students explore the range of medical and mental health supports needed to help children learn. Students prepare adaptations and modifications for classroom activities and assessments through the application of structured teaching methods. Current research and events affecting student learning will be examined and applied when creating learning and teaching plan samples.

Aid Code: 10 - undefined.**Pre-requisites:** (522-107) and (522-124)

Complete Course Listing

522-142 Autism: Spectrum Disorder**Credits:** 1-3

Students in this course are provided with an overview of Autism Spectrum Disorder (ASD) and information to support individuals of the ASD. The course focuses on ASD and how individuals and families may be impacted, and differentiates between typical development and atypical development associated with ASD. Student identify and analyze social skill issues; facilitate play skills; monitor behaviors; and create supportive learning and play environments for children with Autism Spectrum Disorder (ASD).

Aid Code: 10 - undefined.

Complete Course Listing

522-145 Autism: Teaching Methods**Credits:** 1-3

Students analyze evidence based practices for working with children with Autism Spectrum Disorder (ASD). Students will collect, record, and apply data; implement behavior plans; utilize technology to support instruction; facilitate development of basic life skills; and communicate effectively with families, professionals, and others in the community.

Aid Code: 10 - undefined.

Complete Course Listing

522-147 Autism: Transition / Beyond**Credits:** 1-3

Students examine and identify best practices in transition planning from secondary education for young people with Autism Spectrum Disorder (ASD). Students develop individual vocational support and functional living skills plans and methods for supporting adults with ASD.

Aid Code: 10 - undefined.

Complete Course Listing

522-150 Practicum 1: Clinical Setting**Credits:** 1

Students will engage in career preparation and interviewing, employment orientation and training, shadowing senior therapists as well as supervised practical hands-on experiences applying skills developed in the program at an approved Group Home site. Student must pass the Caregiver Background Check and required health screening(s) before being placed at a practicum site.

Aid Code: 10 - undefined.**Co-requisites:** (522-145)

Complete Course Listing

522-151 Practicum 2: Educ Setting**Credits:** 0.5-1

Students will engage in career preparation and interviewing, employment orientation and training, shadowing senior therapists as well as supervised practical hands-on experiences applying skills developed in the program at an approved Group Home site. Student must pass the Caregiver Background Check and required health screening(s) before being placed at a practicum site.

Aid Code: 10 - undefined.**Pre-requisites:** (522-150)**Co-requisites:** (522-124)

Complete Course Listing

522-153 Applied Behavior Strategies, Assessments, and Intervention**Credits:** 1-3

In this capstone course, students are presented with real-life case studies and develop detailed strategies, assessments and intervention plans that fit the unique a person's situation and/or condition.

Aid Code: 10 - undefined.**Pre-requisites:** (522-150) and (520-108) and (307-187)**Co-requisites:** (520-103) and (522-124) and (522-147)

Complete Course Listing

522-999 EDU: Techniques in Language Ar**Credits:** 0.5-3

Students explore various genres of children's and young adult literature. Students examine techniques used to support learners in reading and writing and strategies for assessing learners in the process. Students examine techniques to support learners with reading and writing across the curriculum.

Aid Code: 10 - undefined.

Complete Course Listing